

Appendix E

Summaries of Gross Anatomy II One-Minute Paper responses, 1999 and 2000

Date: 2-10-99 (general summary)

1. What was the most important thing you learned today?

The structure and function of the stay apparatus! (by about 9-1)
Comparison of the equine to the dog limb.
Palpable structures.
What was relevant to the day's lab

2. What was the "muddiest" thing today?

Lymph nodes
Nerves/cutaneous zones
Diagrams
Figuring out what was relevant to the day's assignment.

3. What could have been done to improve the lecture?

Make it shorter!
Better diagrams (use schematics rather than poorly-copied figures, or just use schematics anyway-several mentioned that they like those).
Focus on the day's assignment, and include less "preview" material.
Don't spend so much time on things that are easy to understand in lab-concentrate lecture time on difficult concepts, etc.

Date: 2-23-99 (general summary)

1. What topic was presented the most clearly today?

Arrangement of SDF/DDF tendons; annular ligaments
Relationship of structures to each other in the foot
Laminae/corium
Blood flow

2. What topic was least well presented?

Laminae/corium/dermis/papillae
Blood flow
Hoof cross section
"Horn" vs. hoof
Nothing

3. What could have improved today's lecture?

Go faster:
 less review; things repeated too much; get to new material
 let me go to lab
Go slower:
 more time for coloring
More on circulation
Diagrams:
 black and white/schematic diagrams; better reproduction; labels

three-dimensional diagrams of hoof/corium and laminitis
Spread the assignments out more
Nothing, it was OK; getting better
Coffee/sleep

Date: 4-1-99 (general summary)

1. What topic was presented the most clearly today?

Reciprocal apparatus/flexion and extension
Stay apparatus
Patellar locking mechanism

2. What topic was least well presented?

Synovial structures of the tarsus
Stay apparatus
Patellar locking mechanism

3. Overall, do you have any comments for me to continue to improve my lectures?

Include a picture of the patella in gliding, resting and locked positions
Go over the synovial structures more
More precise wording on handouts
Use arrows rather than color coding on B&W handouts
Use more schematics
Make the handouts so that they can be understood prior to the lecture
Use lectures for concept explanation
Lectures have improved; could still go faster, still a little repetitive

Date: 2-22-00 (tabulation)

1. What topic was presented the most clearly today?

13 Annular ligaments
8 External hoof
6 Compression of hoof and circulation
5 Tendons, sheath
5 Laminitis
1 Structure of corium
1 Live horse pictures help
1 Good diagrams

2. What topic was hardest to follow?

24 Corium, laminae, Arrangement of hoof structures, Components of hoof layers, inside of hoof
2 Tubular and intertubular horn, hoof growth
5 Annular ligaments
4 Tendons, sheath
3 Nothing

3. What would have improved today's lecture?

22 Good lecture, nothing listed

- 6 Real life pictures, pictures of normal versus abnormal, same pictures in notes as presentation
- 6 What makes up each layer of hoof, different diagrams, show laminae in color, explain corium
- 2 Going to lab will help
 - Show slide 12 first before talking about the structures
 - Explain tendons better
 - Step by step on hoof growth
 - Longer break
 - Slow down
 - More light in room

Date: 3-30-00 (tabulation)

1. What topic was presented the most clearly today?

- 55 Reciprocal apparatus / animated pictures
- 12 Patellar locking mechanism / stay apparatus
- 4 Everything / well done
- 1 Ligaments of hip

2. What topic was hardest to follow?

- 31 Synovial structures of tarsus / stifle
- 13 Stay apparatus / patellar locking or movement
- 8 Nothing / nothing listed
- 7 Accessory ligament of head of femur / hip ligaments
- 3 Tarsal ligaments
- 2 Blood flow (yesterday)
- 2 Topics later in the lecture

3. What would have improved today's lecture?

- 29 Nothing, nothing listed or well done
 - 10 More time for the hind limb labs / add one more lab / spread out material
 - 8 More time on synovial structures
 - 5 More time to draw on notes, especially radiographs / slow down
 - 5 Better handout (although "better than most"); list / label more structures / color copies
 - 3 Schematic or model of locking mechanism / review stay apparatus
 - 2 Fewer tangents / less repetition in lecture
 - 2 More real pictures, less illustrations
 - 2 Sites for hock injections / hock diseases
- Miscellaneous: beer, more sleep (2), a Quarter Horse; leave ½ of the room lights on; shorter lectures; table to differentiate components of common calcanean tendon; don't ask quiz questions from next assignment; orient to illustrations before discussing them