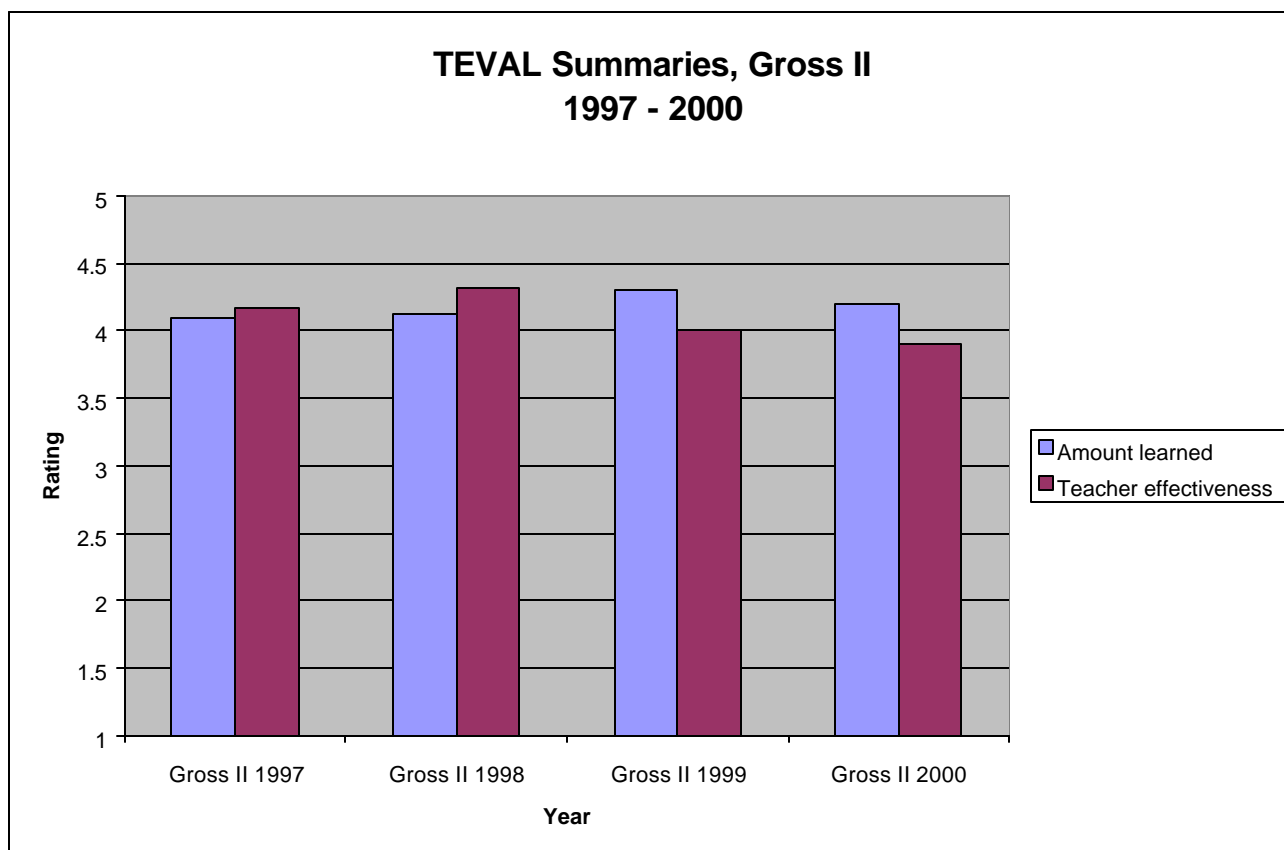


Appendix F

Teaching Evaluation data



Written comments for AP 705, Spring 2000:

All comments are verbatim and are not corrected for spelling and/or grammar. All emphases are from the original.

Critical comments:

1. Relax in from of the class, we're following your lead.
2. Quizzes often contained picky details that were a very minor part of the days activities.
3. Lectures tend to be too long and repetitive.
4. Too many things are included on some diagrams so they end up getting very cluttered and confusing. Sometimes I spend more time & effort filling in things on the handouts that I don't actually listen to the lecture – so I recommend making the handouts match the lecture slides.
5. Oftentimes misidentified structures.
6. Diagrams were often jumbled making it difficult to distinguish structures.

7. Dr. Provo – please reconsider the diagrams you use on quizzes. They are vague and do not help in learning the subject.
8. I sometimes feel she is trying to trick us. If there is something important we should know – explain it.
9. Dr. Provo – slow down in lecture. As you talk we try to color and take notes; it's hard to do both when you missed where the next colored line was to be drawn.
10. Your lectures were more tedious than Dr. _____. Covering topics 4 + 5 x's in one lecture is not necessary. More often than you confused us. Finally on the quizzes you repeatedly asked questions from the next day's lecture.

Themes: long and tedious lectures; "picky" quizzes; cluttered diagrams

Critical/Complementary comments:

1. I know it's hard, but could you explain the arteries, veins and nerves in the distal limb better? As well as nerve blocks. Other than that, I like your enthusiastic attitude and I know you try so hard to make us understand.
2. Dr. Provo always had a very friendly and personal attitude in lab. When lecturing, she often crammed in too much information. Overall, she was well prepared for lecture and had multiple diagrams and pictures to demonstrate her points.
3. Dr. Provo's schematic pictures are great. She could have a bit more patience w/ our questions.
4. I enjoyed having the clinicians in class during lectures. Their input was appreciated. Quiz questions were sometimes difficult to understand or poorly worded. Questions missed were missed b/c I misunderstood it. Perhaps have someone else review the questions to make sure you are covering what you want in a clear manner.
5. The lab guide and structure of limbs weren't very organized. Dr. Provo did a great deal to try to pull it all together but it still was hard to get the big picture of the stay apparatus, for instance.
6. Sometimes I think she gets confused easily and says things wrong even though she knows what is right. However, she did prepare and try to demonstrate things 3-D'ly. Also, some questions on her quizzes seemed to emphasize pts that weren't emphasized in class.
7. I got very tired of the equine limb structures, so it wasn't the way Dr. Provo taught, it was the confusing and monotonous material that was difficult.
8. You may not mean to, but your wording on many quizzes was very tricky – Tell us what we need to know!

Themes: well-prepared; poor wording on quizzes; multiple ways to explain things; enthusiastic

Complementary comments:

1. Your use of schematics was very helpful.
2. Dr. Provo does a great job making sure we understand what is important, the "big picture". She frequently has us evaluate her performance. This goes a long way in helping us learn.

3. Dr. Provo does a great job! Her diagrams and aids were helpful to clear up an area that was difficult to learn.
4. Dr. Provo lectures well, but the material was quite hard. She is willing to help students and knows the material.
5. Dr. Provo is very dedicated. I think she got stuck with the more complicated stuff, like the stay apparatus, which is confusing to begin with – and hard to understand (even after 2 animals). One important thing is to make sure we get the handout at least 1 day in advance, especially if the packet is thick and there is a lot of information (like arteries/nerves, etc.).
6. Your teaching has improved even over just the past semester. Thank you for asking for, accepting, and applying our feedback to your teaching.
7. Pictures of real animals in lectures are helpful and great for application of knowledge.
Makes great cookies!

Themes: willing to help; good to ask for and use student feedback; good diagrams/pictures; dedicated